

Professional Activities

2009-2010

*Faculty of the
Division of Teacher Education*



Western Oregon University

Publications

Dantas-Whitney, M. & Rilling, S. (Eds.). (2010). *Authenticity in the language classroom and beyond: Children and adolescent learners.* Alexandria, VA: TESOL.

Dantas-Whitney, M. & Rilling, S. (2010). Authenticity and the sociocultural context of children and adolescent language learners. In M. Dantas-Whitney, & S. Rilling (Eds.). *Authenticity in the language classroom and beyond: Children and adolescent learners.* pp. 1-7. Alexandria, VA: TESOL.

Clemente, A., **Dantas-Whitney, M., & Higgins, M. (2009).** Ethnographic encounters with young language learners in an urban primary school of Oaxaca. *Mextesol Journal* 33(1), 21-38.

Rilling, S. & **Dantas-Whitney, M. (Eds.). (2009).** *Authenticity in the language classroom and beyond: Adult learners.* Alexandria, VA: TESOL.

Rilling, S. & **Dantas-Whitney, M. (2009).** Authenticity, creativity, and localization in language learning. In S. Rilling & M. Dantas-Whitney, M. (Eds.). *Authenticity in the language classroom and beyond: Adult learners.* pp. 1-8. Alexandria, VA: TESOL.

Gatimu, M.W. (2010). Undermining critical consciousness unconsciously: Restoring hope for the multicultural idea. *Journal of Education Change* 10, 47-61.

Gatimu, M. W (2009). Rationale for critical pedagogy of decolonization: Kenya as a unit of analysis. *Journal for Critical Education Policy Studies* 7, 2.

Girod, M., Twyman, T., & Wojcikiewicz, S. (2010). Teaching and learning science for transformative, aesthetic experience *Journal of Science Teacher Education*, 21, 14-28.

Girod, M., & Wojcikiewicz, S. (2009). Comparing distance vs. campus-based delivery of research methods courses. *Educational Research Quarterly*, 33(2), 47-61.

Bersani, H. & **Hughes, C. (2010).** Beyond the medal: Representations of disability in Caldecott winners. *Rethinking Schools*, 24 (2).

LeJeune, M. & Draper, C. (2010). Mentoring the writer within: Reflections on our conversation with Avi. *Journal of Children's Literature*.

LeJeune, M., Smiles, T., Wojcikiewicz, S. & Girod, M. (2010). Teacher work sample methodology as a frame for action research. In Pelton, R. (Ed.). *Action Research: Best Practices Guide for Teacher Candidates.* Lanham MD, Littlefield and Rowan Publishers.

LeJeune, M. (2010). Practical poetry: Teacher resources and children's literature for weaving content area literacy throughout the curriculum. *The Reader: The Mid-Valley Reading Council Newsletter*.

LeJeune, M. (2009). New Books for boy (and girl!) readers. *The Reader: The Mid-Valley Reading Council Newsletter*.

LeJeune, M. and Smiles, T. (2010). Invitation and negotiation. *WOW (World of Words) Currents* <http://wowlit.or/blog> (5 blog articles during the month of May)

Mize, K. (2010). Sheltered instruction: It's more than good teaching. *Oregon Association of Supervision and Curriculum Development Newsletter*.

Gabriel, S., & **Mize, K.** (2010). Building bridges between schools and families. *Authenticity in the language classroom and beyond: Children and adolescent learners*. Alexandria, VA: TESOL.

Rice, G. and Bulman, T. (2010). Land use: A street frontage survey. *The Geography Teacher*, NCGE, Washington D.C. (in press).

Schepige, A., Morrell, P, Munck, M., Rainboth, D. Smith-Walters, C & Sadler, K. (in press). *Using environmental education project curricula with elementary preservice teachers*. Association of Science Teacher Educators Monograph in Environmental Education.

Smiles, T. (2009). Book review: *The white darkness, The arrival. The Reader: The Mid-valley reading council newsletter*, 22(2), p. 3.

Ulveland, R.D. (2009). Ecojustice: The language of dwelling. *Conference Proceedings of the 7th International JTEFS/BCC Conference "Sustainable Development. Culture. Education"* Daugavpils, Latvia.

Wojcikiewicz, S. K. (2010). Dewey, Peirce, and the categories of learning. *Education and Culture*.

Wojcikiewicz, S. K., & Mural, Z. (2010). A framework for Deweyian experiences: Perspectives from sail training and sailing instruction. *Journal of Experiential Education*.

Presentations**International and National**

Bucy, M., Bowen, E. & Gering, C. (2009). *Are we in the right sandbox?*, Western Cooperative on Educational Telecommunications 2009 Annual Conference, Denver, CO.

Cáceda, C. (2009). *Technology and content in the higher education syllabus*. Centro de Idiomas de la Universidad Agraria, La Molina, Lima, Peru.

Dantas-Whitney, M. (2010). *Ethnographic methods in second language teaching and teacher education*. Paper presented at the International Qualitative Research Conference, Guanajuato, Mexico.

Dantas-Whitney, M., Rilling, S., Savova, L., Smith, A., Cohen, R., & Pan, L. (2010). *Emerging trends in language education*. Paper presented at the annual meeting of Teachers of English to Speakers of Other Languages (TESOL), Boston, MA.

Dantas-Whitney, M. (2010). *Agency, identity and imagination in an urban primary school in Oaxaca*. Paper presented at the annual meeting of the American Association of Applied Linguistics (AAAL), Atlanta, GA.

Clemente, A., **Dantas-Whitney, M.,** & Higgins, M. (2009). *The kids are alright! Ethno-linguistic coevalness in the urban primary schools of Oaxaca*. Paper presented at the International Symposium of Ethnographic Encounters with Children and Adolescents in Educational Contexts, Buenos Aires, Argentina.

Girod, M., & Wojcikiewicz, S. (2010). *Using teacher work samples to substantiate teacher candidate impact on student learning*. Invited presentation at the 2010 Winter Conference for Teacher Education Council of State Colleges and Universities (TECSCU), Atlanta, Georgia.

Girod, M., & Wojcikiewicz, S. (2010). *Overcoming barriers to teaching and learning for powerful experiences*. Paper presented at the annual meeting of the American Association for Colleges of Teacher Education. Atlanta, GA.

Girod, M., & Twyman, T. (2010). *Analysis of evidence connecting teaching and learning using teacher work sampling*. Paper presented at the annual meeting of the American Association for Colleges of Teacher Education. Atlanta, GA.

Girod, M. (2009). *Using teacher work samples to demonstrate empirical connections between teaching and learning*. International Council on Education for Teaching. Muscat, Oman, December 2009.

Campbell, S., & **Harrington, R.** (2009). *Solving the problem of multiple solutions*. Northwest Mathematics Conference. Whistler, British Columbia.

Harrington, R. & Campbell, S. (2010). *What should pre-service teachers read in methods courses and what do they learn from it?* Association of Mathematics Teacher Educators Conference. Anaheim, California.

- Smiles, T., LeJeune, M., & Harrington, R.** (2010). *Mathematical tales: Bridging math and literacy connections through children's literature*. International Reading Association. Portland, Oregon.
- Hughes, C.** (2009). *Examining ableism in children's literature: New methods for teaching about disability*. Half-Day Institute at the National Association for Multicultural Education (NAME) Annual Conference. Denver, CO.
- Hughes, C., LeJeune, M., & Smiles, T.** (2009). *Challenging traditional paradigms in children's and young adult literature: Examining the literary canon in new times*. National Reading Conference (NRC) Annual Conference, Albuquerque, NM.
- LeJeune, M.** and Giorgis, C. (2010). *Talk and text with teens: Exploring the connections between discussion, literature, and writing with young adults*. International Reading Association's Annual Conference. Chicago, Illinois.
- LeJeune, M.** (2009). "You were just another girl, someone who knew how to be a girl...": *Reflections on the personal and professional tensions and identities in an after-school book group with adolescent girls*. Paper presented at the National Reading Conference, Albuquerque, New Mexico.
- LeJeune, M.** (2009). "I like this but I wouldn't teach it": *Textual tensions between adolescent readers and secondary teachers when approaching graphic novels and adaptations of traditional texts*. Paper presented at the National Reading Conference, Albuquerque, New Mexico.
- LeJeune, M.** (2009). *Literature talk with adolescents: Opening spaces for students to not only lead discussion but to become co-researchers into literate identities*. Paper presented at the National Reading Conference, Albuquerque, New Mexico.
- Mize, K.** (2010) *The critical pedagogy framework: Moving from inaction to action*. Presented to the Washington Association of Bilingual Education, Yakima, WA.
- Mize, K.** (2010) *The impact of migration on education and schooling*. Invited presentation organized by Victor Vargas, Language Learning Center, Universidad Latina de América, Morelia, Mexico.
- Reynolds, M. & Gatimu, W.** (2010). *Going local: Rethinking new ways of understanding diverse learners*. Paper presented at the annual meeting of the American Association for Colleges of Teacher Education (AACTE), Atlanta, GA.
- Lowery, J. & Rice, G.** (2009). *Making geography content visible in an NCLB world*. National Conference on Geography Education, NCGE, San Juan, Puerto Rico.
- Lowery, J. & Rice, G.** (2009). *Promoting geography using a state student atlas*. National Conference on Geography Education, NCGE, San Juan, Puerto Rico.
- Rice, G.** (2010). *Integrating geospatial concepts in elementary social studies methods classes*. Association of American Geographers annual meeting, Washington DC.

Rice, G. (2010). *One professional development model: An alliance's efforts to promote geographic literacy across the state.* Alliance Network Annual Meeting: Building for the Future, NGS, Washington, DC.

Rice, G. (2010). *Early career scholars in geographic education: A research symposium,* (Invited discussant). The Gilbert M. Grosvenor Center for Geographic Education & The National Geographic Society Education Foundation, NGS, Washington, D.C.

Schepige, A. & Morrell, P. (2010). *Helping preservice teachers recognize and develop reform-based teaching practices.* Paper presented at the Association of Science Teacher Educators, Sacramento, CA.

Smiles, T. (2009). *Middle school engagement with the junior canon: Traditional texts meet transformative pedagogies .* National Reading Conference (NRC), Albuquerque, NM.

Smiles, T. (2009). *Exploring conversations and connections with critically conscious literature.* National Council of Teachers of English (NCTE) conference in Philadelphia, PA.

Ulveland, R.D. (2009). *Eco-phenomenology: The language of dwelling.* 7th International JTEFS/BBCC Conference "Sustainable Development. Culture. Education" Daugavpils, Latvia.

Ulveland, R.D. (2010). *The sound of falling: Excursions into Heideggerian concepts through the analysis of sound.* The Society for Phenomenology and Media 12th International Conference, Puebla, Mexico.

Presentations

State and Local

Cáceda, C. (2010). *Teaching ELLs: Valuing their linguistic capital*, 13th Annual Oregon Association of Teacher Educators. Monmouth, OR.

Cáceda, C. (2009). *International experiences that enrich our teaching and scholarship*. Sponsored by the International Education & Services Committee. (November, 2009), Western Oregon University, Monmouth, OR.

Cochran, T. (2009). *There is no such thing as THE scientific method*. Oregon Science Teachers Association Conference. Salem, OR.

Cochran, T. (2009). *Homework and lab reports: Sensible or snake oil?* Oregon Science Teachers Association Conference. Salem, OR.

Dantas-Whitney, M., & Mize, K. (2010). *Continuing the legacy of activists*. Paper presented at the César E. Chávez Latino Student Leadership Conference, Monmouth, OR.

Wojcikiewicz, S., & Girod, M. (2010). *The meaning of learning: Enhancing accountability in teacher work sample methodology*. Paper presented at the annual meeting of the Oregon Association of Teacher Educators, Monmouth, OR.

Harrington, R. (2010). *Encouraging early mathematics literacy*. Linn Benton Community College. Corvallis, Oregon.

Harrington, R. (2010). *The development of pre-service teachers' technology specific pedagogy*. COE Brown Bag Research Talks. Monmouth, Oregon.

Hughes, C. (2009). *10 quick ways to analyze children's books for ableism*. Statewide In-service: Mid Valley Reading Council. Hoover Elementary School, Corvallis, OR.

Bersani, H. & Hughes, C. (2010). *In the picture: Analyzing children's literature for ableism*. Brown Bag Lecture Series. Monmouth, OR.

Bersani, H. & Hughes, C. (2010). *In the picture: Analyzing children's literature for ableism*. Hamersly Library Gallery Opening. Monmouth, OR.

LeJeune, M. and Smiles, T. (2010). *Author studies in a digital age: Building inspiration for reading, writing & inquiry*. Paper presented at the Annual West Regional Conference of the International Reading Association, Portland, OR.

Harrington, R., Smiles, T. & LeJeune, M. (2010). *Mathematical tales: Bridging math and literacy connections through children's literature*. Annual West Regional Conference of the International Reading Association, Portland, OR.

Gatimu, M. W. *Oregon AEYC Early Childhood University Partners Articulation Summit*, April 23, 2010, Springfield, OR

Mize, K. (2010). *A guide to teacher education for transfer students*. Invited by Paula Hamm to present in Introduction to Education, Clackamas Community College, Clackamas, Oregon

Mize, K. (2009). *Study abroad: ESOL Morelia*. International Education Week, Western Oregon University, Monmouth, Oregon

Reynolds, M., *Oregon AEYC Early Childhood University Partners Articulation Summit*, April 23, 2010, Springfield, OR

Schepige, A. (2010). *The story of climate change: Children's climate change books*. Invited Presentation. Jensen Arctic Museum Symposium, WOU: Why the Arctic Matters, January 19-21, 2010.

Smiles, T. (2010). *Mathematical tales: Bridging math and literacy connections through children's literature*. Presentation at the Annual West Regional Conference of the International Reading Association, Portland, OR.

Smiles, T. (2010). *Author studies in a digital age: Building inspiration for reading, writing & inquiry*. Presentation at to the Annual West Regional Conference of the International Reading Association, Portland, OR.

Smiles, T. (2010). *Teacher work sample as a frame for action research*. Presentation at to the Annual West Regional Conference of the International Reading Association, Portland, OR.

Wojcikiewicz, S. K. (2009). *Is consciousness all in the head?* Invited panelist at the Western Oregon University Phi Kappa Phi Forum on Consciousness, Monmouth, OR.

External Grants and Contracts

Gwenda Rice, Oregon Community Foundation (OCF), \$300,000 to create a Spanish Language version of the *Student Atlas of Oregon*.

Western Oregon University Grants

Faculty Development, Category I and II, Professional Travel

- Mary Bucy
- Carmen Cáceda
- Maria Dantas-Whitney
- Rachel Harrington
- Chloë Hughes
- Marie LeJeune
- Karie Mize (2x)
- Mary Reynolds
- Gwenda Rice
- Adele Schepige (2x)
- Tracy Smiles
- Steve Wojcikiewicz
- Dana Ulveland

Faculty Development – Category III, Research

- Wangeci Gatimu
- Mary Reynolds
- Dana Ulveland

Faculty Development – Category IV, Re-assignment for Scholarship

- Carmen Cáceda
- Steve Wojcikiewicz

Service to the Profession

Mary Bucy

- Member, Teaching and Learning Strand Planning Committee, *Western Cooperative on Educational Telecommunications* annual conference
- Chair, *Western Cooperative on Educational Telecommunications* Academy Book Club organizing committee
- Member, International Society for Technology in Education (ISTE)
- Member, ISTE's SIGTE (teacher education special interest group)

Carmen Cáceda

- Member, *Oregon Association of Teacher Educators* annual conference
- Member, *Oregon Teachers of English to Speakers of Other Languages*
- Member, *Oregon Association of Bilingual Teachers*
- Member, *American Educational Research Association*
- Member, *American Educational Research Association's* Teaching and TE
- Member, *Teaching English to Speakers of Other Languages*
- Member, *American Association of Applied Linguistics*
- Member, *International Association of Teachers of English as a Foreign Language*
- Editorial Committee Member of *Profile: Issues on teachers' professional development*, published in Colombia.

Maria Dantas-Whitney

- Series Co-editor, *TESOL Classroom Practice Series*. 15-volume series of professional reference books published by TESOL, Alexandria, VA.
- Member, Educational Testing Service (ETS) TOEFL Grants and Awards Committee
- Member, Board of Directors, International Symposium of Ethnographic Encounters with Children and Adolescents in Educational Contexts
- Reviewer, *Encyclopedia of Applied Linguistics*
- Reviewer, *Mextesol Journal*
- Reviewer, *ORTESOL Journal*

M. Wangeci Gatimu

- Member, WOU African Studies Scholar
- Member, African Studies Consortium
- Member, American Educational Research Association
- Member SIG African – Caribbean Research
- Member, Kenya Heads Association
- Reviewer, *International Journal of Educational Research*

Mark Girod

- Board of Directors, *Oregon Small Schools Association (OSSA)*
- Board of Directors, *Oregon Association of Teacher Educators*
- Board of Directors, *Oregon Association for Supervision and Curriculum Development*
- Co-Director, Winter Conference, *Oregon Association for Supervision and Curriculum Development*
- Director, Santiam Region, *Oregon Association for Supervision and Curriculum Development*

- Member, Editorial Board, *THEN: Technology, Humanities, Education, & Narrative*
- Reviewer, *Action in Teacher Education*
- Reviewer, *American Educational Research Journal*

Rachel Harrington

- Member, Association of Mathematics Teacher Educators
- Member, Oregon Council of Teachers of Mathematics
- Member, Teacher of Teacher of Mathematics
- Presenter, *Western Oregon University College of Education Brown Bag Lecture Series*, Monmouth, OR.
- Reviewer, *Society for Information Technology in Teacher Education*, conference proposals
- Reviewer, *Association of Mathematics Teacher Educators*, conference proposals
- Coordinator, Mathematics Education Book Club

Chloë Hughes

- Member, Mid Valley Reading Council
- Member, International Reading Association
- Member planning committee, Oregon NAME Conference 2010

Marie LeJeune

- Member, Capital Reading Council
- Executive Board, Capital Reading Council
- Member, Oregon Reading Association
- Member, American Educational Research Association
- Member, American Educational Research Association's Literature SIG
- Member, Children's Literature Association
- Member, National Council of Teachers of English
- Member, National Reading Conference
- Member, National Women's Studies Association
- Editorial Review Board, *Journal of Children's Literature*.
- Editorial Review Board (Guest), *Journal of Adolescent and Adult Literacy*.
- Reviewer, National Reading Conference Proposals for 2010 Conference
- Member, International Reading Association
- Member, International Reading Association's Literature SIG
- Reviewer, International Reading Association Conference Proposals for 2009 Conference

Judy Lowery

- Chair, Distinguished Teacher Awards - K-12, NCGE
- Member, Local Planning Committee, NCGE 2011 national conference
- Member, Oregon Geographic Alliance
- Organizer, Oregon Council for Social Studies state conference

Karie Mize

- Member, Chemeketa's Speech-Language Pathology (SLPA) Advisory Committee
- Member, Oregon Teachers of English to Speakers of Other Languages (ORTESOL)
- Member, University Continuing Education Association (UCES)

- Member, Mexican Teachers of English to Speakers of Other Languages (MexTESOL) Chapter, Morelia, Mexico
- Reviewer, National Association of Multicultural Education (NAME)

Mary Reynolds

- Member, Oregon Association for the Education of Young Children
- Member, University Partners for Early Childhood/Community College Articulation.
- Member, National Association for the Education of Young Children (NAEYC)
- Member, National Association of Early Childhood Teacher Educators (NAECTE)
- Institutional Representative, American Association for Colleges of Teacher Education (AACTE)

Gwenda Rice

- Member, Social Science Advisory Committee, The College Board
- Co-Chair, Local Arrangements Committee, 2011 National Conference on Geography Education
- Member, Editorial Board, *The Geography Teacher*.
- Chair, NCGE Mentor Award Committee
- Co-Coordinator, Oregon Geographic Alliance
- Editor, OGA Newsletter, GEOBYTES
- Member, Oregon Social Science Content Panel
- Member, Association of American Geographers (AAG)
- Member, National Council for Geographic Education (NCGE)
- Member, The Geographical Association, UK (GA)
- Member, National Council for Social Studies (NCSS)
- Member, Oregon Council for Social Studies (OCSS)

Adele Schepige

- U.S. Partner Coordinator, Oregon GLOBE (Global Learning and Observations to Benefit the Environment)
- Member, Environmental Education Committee, Association of Science Teacher Educators
- Proposal reviewer, Association of Science Teacher Education annual meeting
- Member, Oregon Forestry Resources Institute, Forestry Education Conceptual Framework Team
- Oregon Coordinator, Project WET
- Member, Dallas High School Site Council

Tracy Smiles

- President of the Oregon Association of Teacher Educators (ORATE)
- Member, NCTE/CLA (National Council of Teacher's of English/Children's Literature Assembly) Notable Children's Books in the Language Arts Selection Committee.
- Book Reviewer, WOW: International Collection of Children's and Adolescent Literature
- Board of Advisors, WOW: International Collection of Children's and Adolescent Literature.

Dana Ulveland

- Member, Board of Directors, the International Society for Phenomenology and Media
- Member, Editorial Review Board, *Journal of Research on Computing in Education*

Steve Wojcikiewicz

- Member, American Educational Research Association
- Member, John Dewey Society Special Interest Group, American Educational Research Association
- Member, Out-of-School Time Special Interest Group, American Educational Research Association
- Member, Task Force on Education Career Preparation and Development, established by Oregon House Bill 3619 in the 2010 special session – joint appointment through ODE, OUS, and TSPC
- Volunteer/consultant, *Sound Experience* non-profit experiential education program, Port Townsend, WA

Service to Western Oregon University

Mary Bucy

- Chair, Graduate Studies Committee, WOU
- Chair, Online Learning Task Force, WOU
- Coordinator, MSED Information Technology program, COE
- Coordinator, Ed Media Endorsement program, COE
- Member, Personnel Review Committee, DTE
- Member, Steering Committee, DTE
- Chair, Master's Thesis Committee, Bill Hamlin, DTE
- Chair, Master's Thesis Committee, Claire Carpenter, DTE
- Member, Master's Thesis Committee, Eryn Willow, DTE
- Faculty Sponsor for College of Education student for Academic Excellence Showcase: Bill Hamlin
- Faculty Sponsor for College of Education student for Academic Excellence Showcase: Linda Spaulding
- Member, Search Committee, Graduate Advisor, COE

Carmen Cáceda

- Faculty Sponsor for Mallory Migliaccio, Academic Excellence Showcase, WOU
- Exhibitor, 20th Annual Cesar Chavez Leadership Institute, Bilingual Teacher Program, WOU
- Provided translation services for faculty research projects, COE
- Member, Thesis Committee, Nancy Hardekopf, DTE
- Designer, "Pláticas" sessions for prospective bilingual teachers, DTE

Maria Dantas-Whitney

- Member, WOU Faculty Development Committee
- Member, Diversity Committee, COE
- Member, Search Committee for Visiting Professor in Literacy
- Member, Steering Committee, DTE
- Member, Budget Committee, DTE
- Coordinator, ESOL and Bilingual/ESOL Endorsement Programs
- Peer Mentoring Program, Mentor for Carmen Caceda
- Chair, Thesis Committee, Sheri Wardlaw, DTE
- Member, Thesis Committee, Karina Morales, DTE
- Presenter, *Western Oregon University College of Education Brown Bag Lecture Series*, Monmouth, OR. Presentation title: A View of the Educational Landscape of Oaxaca, Mexico.
- Presenter, Informational session about WOU graduate programs at Linfield College, McMinville, OR.

Sue Dauer

- Faculty Senator, WOU
- Chair, Personnel Review Committee, DTE
- Member, Graduate Committee, DTE
- Literacy Expert, NASA Grant on Climate Change

Chloë Hughes

- Member, Academic Infrastructure Committee, WOU
- Member, Ad-Hoc Committee on Campus Wide Diversity Forum, WOU
- Co-chair, James W. Gallagher Scholarship committee, WOU
- Chair, Diversity Committee, COE
- Member, Curriculum Committee, DTE
- Member, Budget Committee, DTE
- Member, Visiting Assistant Professor of Literacy Search Committee, DTE
- Team Leader, DTE

M. Wangeci Gatimu

- Member, Steering Committee, DTE
- Ex-officio Member Admissions Committee DTE
- Ex-Officio Member Division Graduate Committee DTE
- Member, Graduate Studies Committee WOU
- Facilitator, “First Tuesday Information Nights”, DTE
- Member and former Chair Diversity Committee, COE
- Coordinator, Masters of Arts in Teaching DTE

Mark Girod

- Member, Committee on Committees, Faculty Senate, WOU
- Faculty Advisor, Student Club, Forgotten People Foundation, WOU
- Member, Faculty Senate Executive Committee, WOU
- Public Relations Officer, Western Oregon University chapter of Phi Kappa Phi, WOU
- Member, College of Education Assessment Council, COE
- Chair, Division of Teacher Education, DTE
- Faculty Co-Advisor, Student Chapter, ASCD, DTE
- Executive Director, Forgotten People Foundation

Rachel Harrington

- Member, International Education Services Committee, WOU
- Member, Joint Committee on Evaluations, WOU
- Chair, Undergraduate Honors Thesis, Stephanie Shields, WOU
- Member, Thesis Committee, Karina Morales, DTE
- Member, TWS and Assessment Committee, DTE
- Math Specialist, CBEST Test Preparation, DTE

Marie LeJeune

- Member, Senate Graduate Committee, WOU
- Member, Senate Graduate Petitions Committee, WOU
- Chair, Senate Graduate Subcommittee on Thesis Guidelines, WOU
- Faculty Sponsor for College of Education student for Academic Excellence Showcase: Karina Morales Vasquez, WOU
- MEd Coordinator, COE
- Member, Division of Teacher Education Steering Committee, COE
- Member, Division of Teacher Education Graduate Committee, COE
- Member, Division of Teacher Education Admissions Committee, COE

- Member, Division of Teacher Education Ad-Hoc Committee on Advising, COE
- Member, Search Committee, Graduate Advisor, COE
- Member, Search Committee, Literacy Search, COE
- Chair, Master's Committee, Beth Frohmader, COE
- Chair, Master's Committee, Aileen Babcock, COE
- Chair, Master's Committee, Lesley Tamura, , COE
- Chair, Master's Committee, Karina Morales Vasquez, COE
- Chair, Master's Committee, Nancy Albritton, COE
- Chair, Master's Committee, Kaye Vinson, COE
- Member, Master's Committee, Nancy Hardekopf, COE
- Member, Master's Committee, Emily Coe, COE
- Member, Master's Committee, Michelle Setniker, COE
- Member, Master's Committee, Ressi Miller, COE
- Member, Master's Committee, Heather Anderson, COE
- Member, Master's Committee, Eryn Willow, COE
- Member, Master's Committee, Stacy Hampton, COE

Judy Lowery

- Team Leader, fall term, fall '09 cohort, DTE
- Member, Grievance Committee, WOU

Karie Mize

- Member, Faculty Development Committee, WOU
- Faculty Advisor, Movimiento Estudiantil Chicano de Aztlán, WOU
- Founder and Faculty Advisor, ESOL Morelia Summer Program, WOU
- Sponsored Students' Study Abroad Presentations: Spring, Fall 2009, Winter 2010, WOU
- Member, Diversity Committee, COE
- Coordinator, Bilingual Teacher Initiative, DTE
- Division Advising Liaison to AALC, DTE
- Chair, Master's Committee, Byron Bethards, DTE
- Member, Master's Committee, Korena Lund, DTE
- CTL Reader, Veronica Sótelo, Rafael Curiel and Virginia Oliveros, DTE

Mary Reynolds

- Member, Diversity Committee, COE
- Early Childhood Program/Early Intervention Planning Committee, COE
- Coordinator, Full-time Undergraduate/Post Baccalaureate Teacher Preparation Program for Initial Licensure, DTE
- Coordinator, Part-Time (DegreePlus) Teacher Preparation Program for Initial Licensure, DTE
- Member, Personnel Review Committee, DTE
- Member, Steering Committee, DTE
- Member, Curriculum Committee, DTE
- Member, Admissions Committee, DTE
- Advisor for all Early Childhood/Elementary Post Baccalaureate Students, DTE
- Team Leader for both Part-Time (DegreePlus) 2009 & 2010 Cohorts, DTE
- Facilitator, "First Tuesday Information Nights", DTE

- Member, Master's Thesis Committee: Aileen Babcock, DTE

Gwenda Rice

- Member, Student Awards Committee, WOU
- Organizer (with Bill Hamlin), DTE Academic Excellence Presentations, DTE
- Term II Team Leader, Winter 2010, DTE
- Term I Team Leader, Spring 2010, DTE
- Chair, Thesis Committee, June Satak, DTE
- Chair, Thesis Committee, Judi Mar-Zaleski, DTE
- Chair, Thesis Committee, Ashley Keulhwein, DTE
- Chair, Thesis Committee, Pamela Salmons, DTE
- Member, Thesis Committee, Sheri Wardlaw, DTE

Adele Schepige

- Chair, Thesis Committee, Beth Frohdmayer
- Member, Thesis Committee, Sheri Wardlaw

Tracy Smiles

- Chair, Thesis Committee, Heather Anderson, DTE
- Chair, Thesis Committee, Megan Antis, DTE
- Chair, Thesis Committee, Stacy Hampton, DTE
- Chair, Thesis Committee, Nancy Hardekopf, DTE
- Chair, Thesis Committee, Emily Coe, DTE
- Member, Thesis Committee, Michelle Setniker, DTE
- Member, Thesis Committee, Clinton Hilbadon, DTE

Steve Wojcikiewicz

- Member, Faculty Senate Curriculum Committee, WOU
- Member, Institutional Review Board, WOU
- Chair, Teacher Education Division Graduate Committee
- Member, College of Education Consortium
- Presenter, DTE Peer Mentoring Committee "Tips and Tea" mid-year social
- Interviewer, MAT program applicants, DTE
- Interviewer, undergraduate program applicants, DTE
- Reader, MAT and MSED comprehensive exams
- Participant, summer meetings on MAT program revisions
- Contributing reviewer, COE Field Experience Policies for Teacher Preparation
- AFT Steward, Division of Teacher Education, College of Education
- Member, AFT Collective Bargaining Team
- Invited attendee, AFT Oregon "Winter School," Newport, OR
- Panel member, AFT Oregon and OSEA Candidate Interview process for legislative endorsements for Oregon House Districts 15 and 16 and Senate District 8
- Invited attendee and alternate delegate, AFT Oregon Annual Convention, Sunriver, OR
- Delegate, AFT National Convention, Seattle, WA .

Dana Ulveland

- Member, Thesis Committee, Leslie Tamera
- Member, Thesis Committee, Clinton Hibden
- Member, Thesis Committee, Megan Antis
- Revised Policy Manual
- Peer Mentoring Committee
- Committee on Committees
- Curriculum Committee
- University PRC
- Senate Committee Member

Awards and Recognition

Girod, M. Mario and Alma Pastega Award for Excellence in Scholarship

Mize, K. Mario and Alma Pastega Award for Excellence in Teaching

Conferences and Workshops Organized

Girod, M. Co-chair, Winter Pre-service Teacher Conference, *Oregon ASCD*, Monmouth, OR.

Hughes, C. Conference Planning Committee Member, *Oregon NAME* Conference April 2010, Concordia University, Portland, OR.

Hughes, C. Geneva Gay Workshop April 2010, WOU, Monmouth, OR.

LeJeune, M., & Smiles, T. *Creating spaces for meaningful and effective literacy instruction professional development series.* Western Oregon University and Henry Hill Elementary School. Three separate sessions with nationally recognized literacy scholars.

Rice, G. Organizer, *Oregon Geographic Alliance Annual Conference*, March 2010, Portland State University, Portland, OR.

Rice, G., & Lowery, J. Professional Development Workshops across the state on the *Student Atlas of Oregon* in Enterprise, Eugene, Crater Lake, Banks, Silverton, Lebanon, Lakeview, and Salem. Workshops funded by the Oregon Community Foundation and National Geographic Education Foundation.

Smiles, T. Organizer, Oregon Association of Teacher Educators (ORATE) Thirteenth Annual Conference: *Owning the Future through a Comprehensive Vision for Teacher Education* March 5, 2010. Western Oregon University Monmouth, OR.