



WOU Assessment Day

Overview of 2019-20 Assessment at WOU

- Why are we doing assessment?
- Where are we with assessment?

Panel Discussion with Past PLC Chairs

- What did we find out about ourselves during the first round of Undergraduate Learning Outcomes assessment?

Panel Discussion with Current PLC and Gen Ed Committee Chairs

- What assessment work are we doing this year?



Why are we doing assessment?

1. We have an obligation to our students to improve our teaching

2. Assessment is an opportunity for scholarship

Hypothesis: Students who take my course improve their quantitative literacy skills

Experiment: Students engage in class exercise A which I designed to help develop their quantitative literacy skills

Data Collection: Quantitative literacy skills are assessed using an intentional evaluation instrument

Publication: I publish a manuscript about my class exercise and achieve promotion, tenure, fame, and/or fortune



Why are we doing assessment?

1. We have an obligation to our students to improve our teaching
2. Assessment is an opportunity for scholarship
3. We are required by NWCCU to assess our programs
 - 1.C.3 The institution identifies and publishes expected program and degree learning outcomes for **all degrees, certificates, and credentials**. Information on expected student learning outcomes **for all courses is provided to enrolled students.**
 - 1.C.5 The institution engages in an effective **system of assessment** to evaluate the quality of learning in its programs.
 - 1.C.6 Consistent with its mission, the institution establishes and assesses, across all...bachelor level programs **or** within a General Education curriculum, institutional learning outcomes...



Where are we with assessment?

NWCCU Standard 1.C.3

The institution identifies and publishes expected program and degree learning outcomes for **all degrees, certificates, and credentials**. Information on expected student learning outcomes for **all courses is provided to enrolled students**.

- Our [Program Learning Outcomes](#) are nearly complete
- Our course goals are not yet complete:
 - 25% of undergraduate courses do not have course goals in our curriculum system
 - 52% of graduate courses do not have course goals in our curriculum system
 - Course goals are required to be on our course syllabuses



Where are we with assessment?

NWCCU Standard 1.C.5

The institution engages in an effective **system of assessment** to evaluate the quality of learning in its programs.

NWCCU Standard 1.C.6

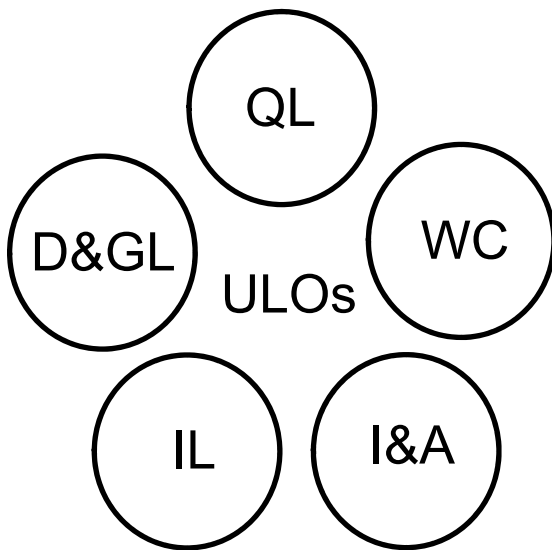
Consistent with its mission, the institution establishes and assesses, across all...bachelor level programs **or** within a General Education curriculum, institutional learning outcomes...



Assessment of Undergraduate Learning Outcomes

NWCCU Standard 1.C.6

Consistent with its mission, the institution establishes and assesses, across all...bachelor level programs or within a General Education curriculum, institutional learning outcomes...



2016-17 Quantitative Literacy Professional Learning Community

2017-18 Written Communication PLC
Inquiry and Analysis PLC

2018-19 Integrative Learning PLC
Diversity and Global Learning PLC

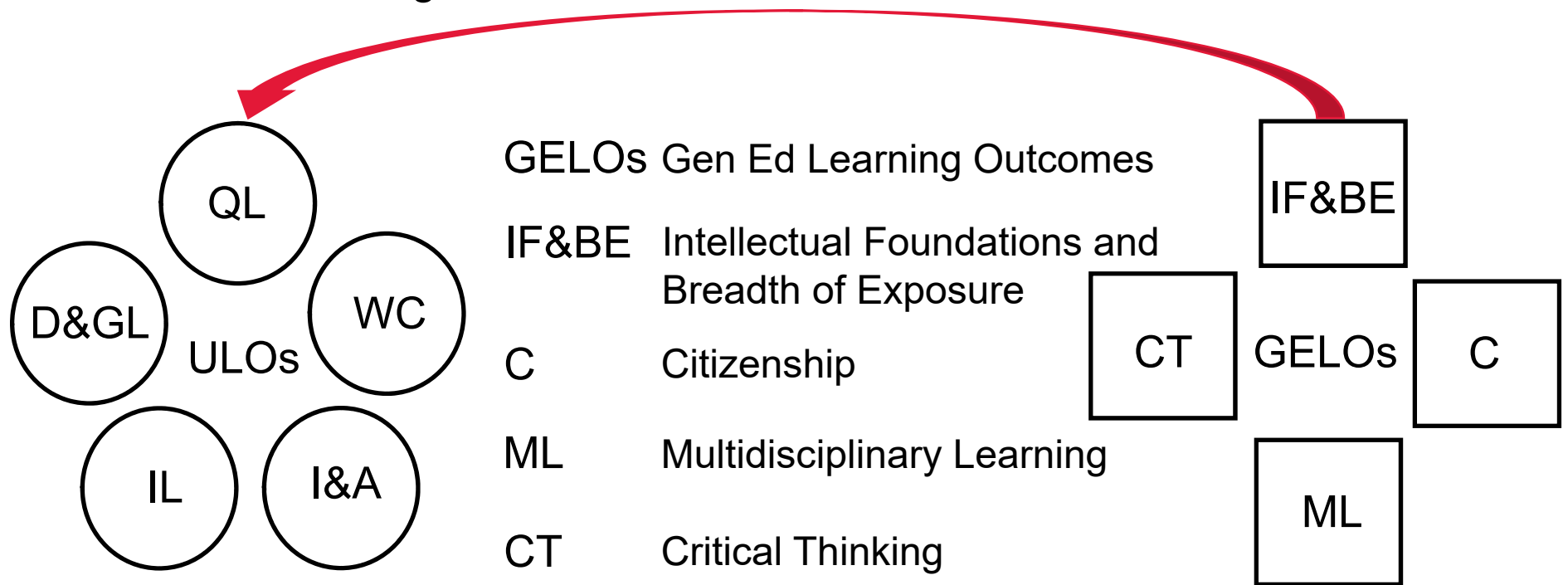
2019-20 General Education PLC Quantitative Literacy



Assessment of Undergraduate Learning Outcomes

NWCCU Standard 1.C.6

Consistent with its mission, the institution establishes and assesses, across all...bachelor level programs or within a General Education curriculum, institutional learning outcomes...

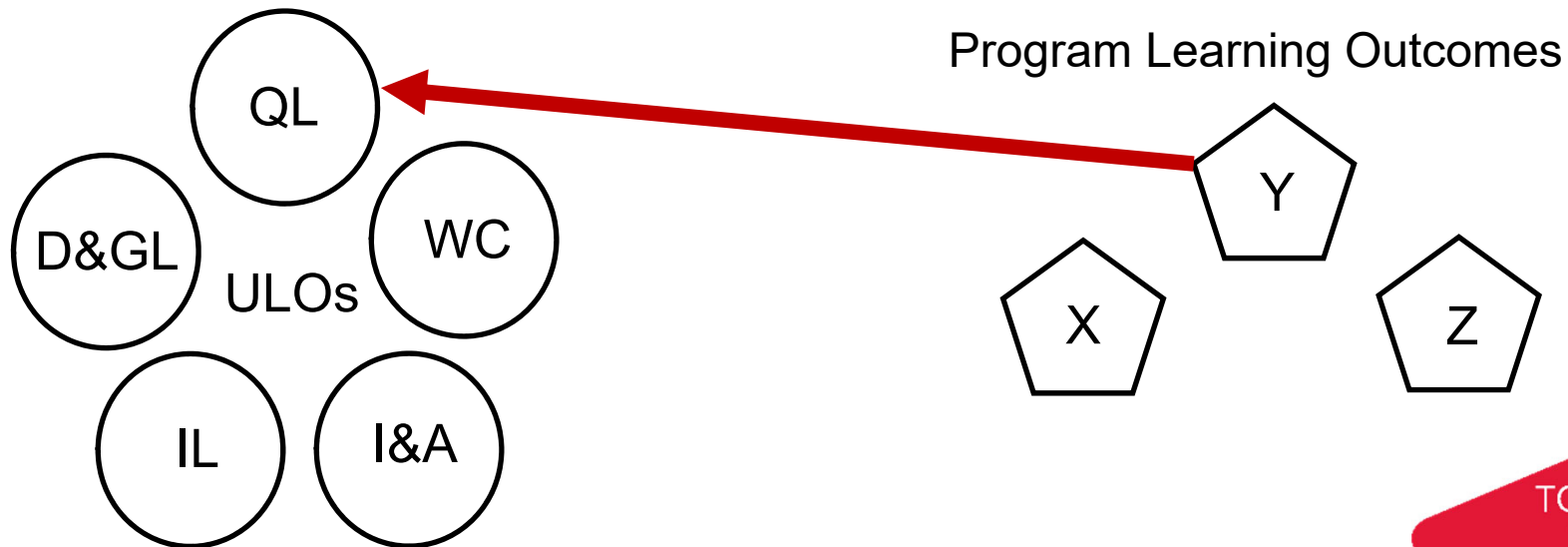




Assessment of Undergraduate Learning Outcomes

What does this change (QL PLC vs. Gen Ed PLC) mean?

- Applied Baccalaureate Core is currently not being assessed in relation to our ULOs
- Honors Curriculum is currently not being assessed in relation to our ULOs
- We are asking programs to explicitly address the relevant Program Learning Outcomes during their annual assessment process
 - These alignments are part of our “system of assessment”



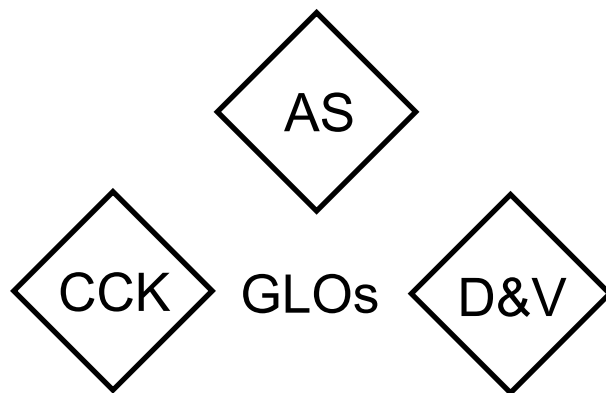


Assessment of Graduate Learning Outcomes

Our initial Graduate Learning Outcomes were derived from the Lumina Foundations' "Degree Qualifications Profile"

- 2016-17: Graduate Studies Committee assessed Writing
- 2017-18: Graduate Studies Committee assessed Analytic Inquiry
- 2018-19: Formed a Graduate Studies PLC to establish new Graduate Learning Outcomes
- 2019-20: Graduate Studies PLC will assess Core Content Knowledge

GLOs Graduate Learning Outcomes



CCK Core Content Knowledge

AS Applied Skills

D&V Disposition and Values

TOGETHER WE
SUCCEED



What's happening in 2019-20?

- Mike Baltzey will be following-up with programs to add missing course goals to our database
- Gen Ed PLC will be assessing Intellectual Foundations and Breadth of Exposure (GELO) which aligns with Quantitative Literacy (ULO)
- Gen Ed Committee will be addressing alignment of Applied Baccalaureate Core with ULOs
- Honors Committee will be addressing alignment of Honors Curriculum with ULOs
- Graduate Studies PLC will be assessing Core Content Knowledge
- We are asking programs to explicitly address the relevant Undergraduate Learning Outcomes during their annual assessment process



Tk20 and Assessment Open Houses

DEADLINE:
Oct. 31, 2019
2018-19 Program Assessment
Reports

Mike Baltzley
baltzlem@mail.wou.edu
503-838-8832
Old Ed 202K

Bev West
westb@mail.wou.edu
503-838-8832
Old Ed 202L

Thursday, Oct. 3rd
12:00 – 1:00 pm, RVEC 109

Wednesday, Oct. 9th
2:00 – 3:00 pm, ITC 001

Tuesday, Oct. 15th
2:00 – 3:00 pm, RVEC 109

Friday, Oct. 25th
12:00 – 1:00 pm, MNB 110

Wednesday, Oct. 30th
4:00 – 5:00 pm, ITC 001



WOU Assessment Day

Panel Discussion with Past PLC Chairs

- Discussion Leader: Erin Baumgartner
- Breeann Flesch, Quantitative Literacy
- Lars Soderlund, Written Communications
- Ethan McMahan, Inquiry and Analysis
- Garima Thakur, Diversity and Global Learning
- Tandy Tillinghast, Diversity and Global Learning
- Becka Morgan, Integrative Learning

Panel Discussion with Current PLC and Gen Ed Committee Chairs

- Discussion Leader: Mike Baltzley
- Erin Baumgartner, General Education PLC
- Melanie Landon-Hays, Graduate Studies PLC
- Camila Gabaldon, General Education Committee